  

**I.C. Casteldaccia**

Students council's programme for the school year 2017/2018

The aims of a students' council:

* **represent the student body**
* **advocate on behalf of students and protect their rights**
* **encourage and promote independence in solving students' problems**
* **co-operate with schools' management and staff on the development of school rules and regulations**
* **help to develop democratic forms of coexistence, co-operation of students and accepting a joint responsibility for an individual and a group**
* **promote teamwork, self-control, self-evaluation and discipline of students**
* **uphold school's honour and reputation, cultivate and enrich its tradition**

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| **Time** | **Tasks** | **Who’s responsible** | **Who helps to organize the event/do the task** |
| **SEPTEMBER** | * Introducing of the class representatives to the entry classes.
* The introduction of class representatives during a school assembly.
 | Erasmus group teachers | Class representatives |

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| **OCTOBER** | * Elections of classes representatives (only first classes)
* Class representatives meet to individualize the candidates who want to take part in the campaign for the next President.
* Celebration of the World Food Day
* Election of the School Parliament President.
* Code week activity
* Drawing up of the activities to be approved for the whole year.
* Pen Friends: starting writing traditional letters
 | Erasmus group TeachersClasses with their form teachers | Class representatives |
| **NOVEMBER** | * 1. November 2017
		+ Short term students exchange: Festival of the school parliament’s activities.
		+ Last week of November 2017- Tournament of volleyball teachers versus students.
		+ the meeting of the students council with the school's head teacher
 | Erasmus group teachers  | Class representatives |

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| **DECEMBER** | * 18 December - International migrants’ day -awareness raising initiatives in the classes and folk show in order to involve the Nigerian students.
* Week sharing: report of the activities done.
* Christmas activities: a recital of Christmas songs, a poster with Christmas wishes to the staff, teachers and students of our school.
* Starting to organize the “Inspirational Travel”
 | Erasmus group Teachers | Class representatives |
| **JANUARY** | * The Italian Constitution was introduced 70 years ago: reflection on its importance.
* 27 January
* The Memorial day - a series of activities will be realized to commemorate the Shoah.
* Grandparents’ day - playing games together. Exchange games among the partner schools.
 | Erasmus group Teachers | Class representatives |
| **FEBRUARY** | * Carnival activities : let’s have a Carnival party!
* “How to be Van Gogh” - students draw, paint, photograph works inspired by a national artist. A local artist ( painter/ musician/ folk craftsman) visits the school and runs a workshop during which they learn new art techniques.
* Musical chorus performance (all the students dress in red)
 | Erasmus group Teachers  | Class representatives |

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| **MARCH** | * The traditional table of Saint Giuseppe.
* Short term SS exchange in Bulgaria “We are active and creative” (exchanging of brochures and recipes and presentation of the school parliament’s work)
* Celebration of the birth of the Italian Unification: 17 March
 | Classes with their form teachers | Class representatives |
| **APRIL** | * Prepare a poster with Easter wishes to the staff, teachers and students of our school
* 27 April - World Drawing day: A competition during which students make a drawing about a particular topic: (peace, integration..) The best drawings will be displayed and rewarded.
* The school trip organized by the students.
 |  Erasmus group teachers | Class representatives |
| **MAY** | * “Ecologicamente Miro”

Students recreate some of Miro’ paintings using recycled materials.* Visit of the local city hall

 |  Erasmus group  teachers | Class representatives |
| **JUNE** | * The celebration of the end of the school year 2017/2018
* Teachers ‘ meeting in Turkey
 |   Erasmus teachers |   Class representatives |
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